

Gerald Klassen is a Research Data Scientist at the Real Estate Center at Texas A&M University. He oversees the technology function at the Center and is developing the Center's new data warehouse for real estate and economic analysis. Mr. Klassen is developing new information products for the Texas REALTOR Data Relevance Project, a partnership among local Realtor associations, the Real Estate Center at Texas A&M and the Texas Association of REALTORS. He is exploring new ways to integrate real estate transaction data, economic modeling, and geospatial analysis to provide rich insight into the Texas real estate economy.

Previously Mr. Klassen was a Research Analyst at the Real Estate Center working closely with Chief Economist Dr. Mark Dotzour to identify emerging financial and political issues during the 2008 Financial Crisis to assess how they might impact residential and commercial real estate in Texas.

Prior to joining the Real Estate Center, Mr. Klassen spent 12 years managing and developing portfolio management systems in the investment industry. At USAA Investment Management Company in San Antonio, he led projects to reengineer the business processes supporting \$40 billion in assets under management. At Wachovia Global Securities Lending in Los Angeles, he designed the accounting and performance measurement capabilities for the firm's \$62 billion in assets under management.

Mr. Klassen has authored several articles and whitepapers for the Real Estate Center. He coauthored a whitepaper with Dr. Dotzour on restructuring the secondary mortgage market and presented it to the leadership of the National Association of REALTORS. Mr. Klassen also researched and developed a plan for a national mortgage registry to achieve greater transparency in the mortgage market.

### **Education**

B.B.A., Accounting, Finance (Double Major), Simon Fraser University

M.B.A., Management Information Systems, University of Texas at San Antonio

Master of Land Economics and Real Estate (MLERE), Texas A&M University